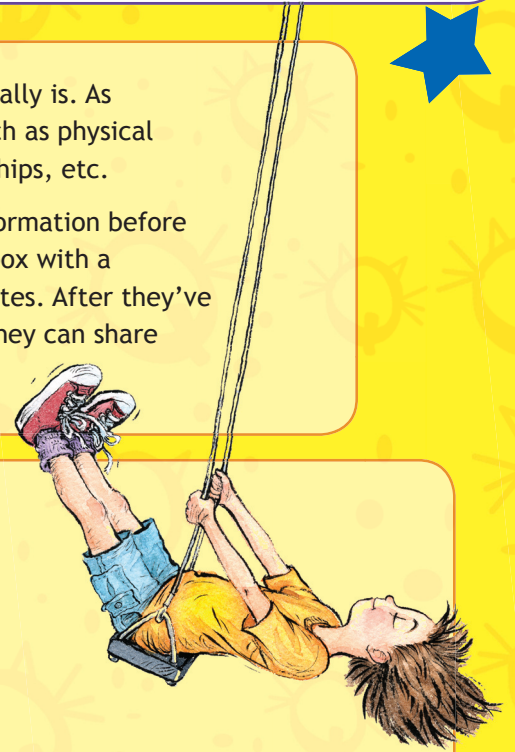# D.E.A.R.

WHO IS RAMONA QUIMBY?

Ask students to write a character analysis on Ramona to find out who she really is. As students are reading, they should keep a list of things that describe her, such as physical characteristics, personality traits, motivations, thoughts/feelings, relationships, etc.

Introduce students to the cluster chart below as a way to organize their information before writing a first draft of their character analysis. Students should label each box with a separate category and then fill in the appropriate information from their notes. After they've written their first draft with specific examples pulled from each category, they can share their work with a peer for feedback and make revisions for a final draft.

CLUSTER CHART

RAMONA QUIMBY

CCSS — RL.3.3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

W.3.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. Activities prepared by Susan Geye, Coordinator of Library Services, Everman, Texas.